



PLAY ENGLISH

Corina Țaranu

activity book for
kids



SINAPSIS®

Name:

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1 Greetings



1. Watch and repeat.



2. Match the greetings.

HELLO!

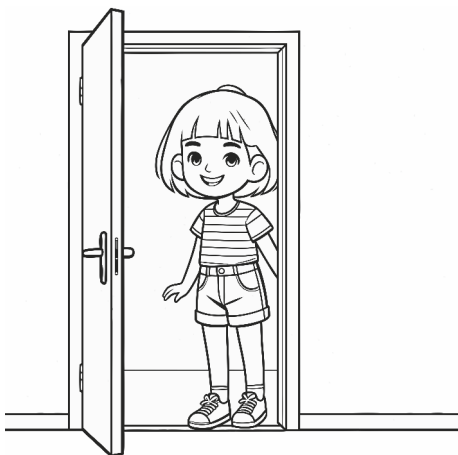
BYE!

GOODBYE!

HI!



3. Colour and say the correct greetings.





4. Match the greetings with the right pictures.

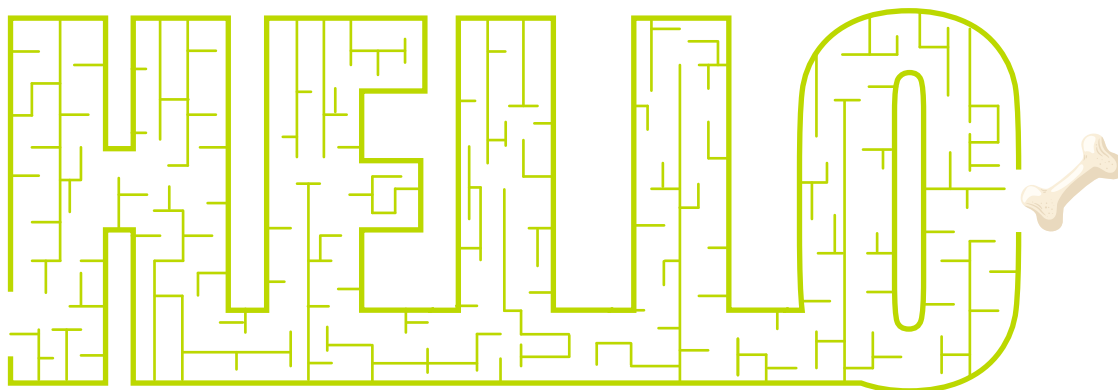
GOOD MORNING!

GOOD AFTERNOON!



GOOD EVENING!

GOOD NIGHT!



5. Trace.

HELLO!

HI!

GOODBYE!

BYE!



6. Listen and sing!

HELLO, HELLO!

CLAP, CLAP, CLAP!

HELLO, HELLO!

TAP, TAP, TAP!

How do you feel?

☐


Great!

☐


Good!

☐


Not so good.

Teacher's Note

Ask the learners to walk around greeting each other, however they feel (with a handshake or a wave).

2 What is your name?



1. Listen and repeat.



Hello! What is your name?

I am Peter. And you?

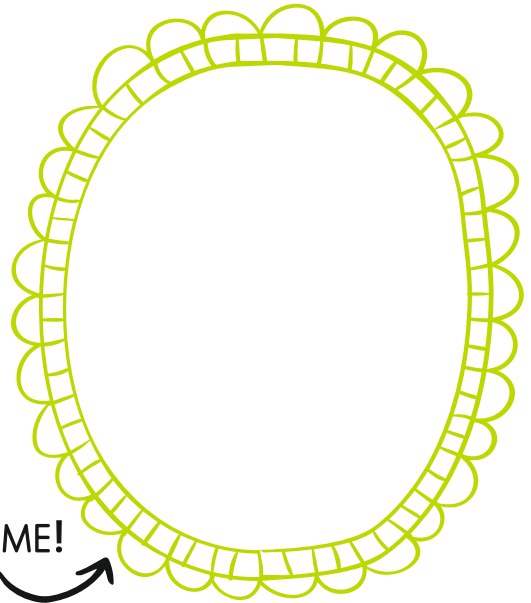


My name is Anna.



My name is Anna.
What is your name?

MY NAME IS



THIS IS ME!



2. Circle the correct answer.



WHAT IS YOUR NAME? WHAT IS YOUR NAME? WHAT IS YOUR NAME?

I AM PETER.

I AM ROCKY.

MY NAME IS REX.

MY NAME IS ANNA.

I'M KITTY!

MY NAME IS PETER.



3. Trace and complete.

WHAT IS YOUR NAME?

MY NAME IS _____.



4. Match.

..... IS YOUR NAME?

NAME

I PETER. AND YOU?

WHAT

MY IS ANNA.

AM



5. Draw your best friend and write his or her name.



THIS IS MY FRIEND, _____.

How did you do? ☐ I did great! ☐ It was okay. ☐ It was hard.

Teacher's Note

Have learners work in teams, throw a ball to each other, and ask and answer their names in pairs.

3 I am



1. Watch and repeat.



What are you?



I am a girl.

ANNA: WHAT ARE YOU?

PETER: I AM A BOY.

PETER: HOW OLD ARE YOU?

ANNA: I AM SIX YEARS OLD.

ANNA: HOW OLD ARE YOU?

PETER: I AM SEVEN YEARS OLD.



2. Match.

I AM A GIRL.



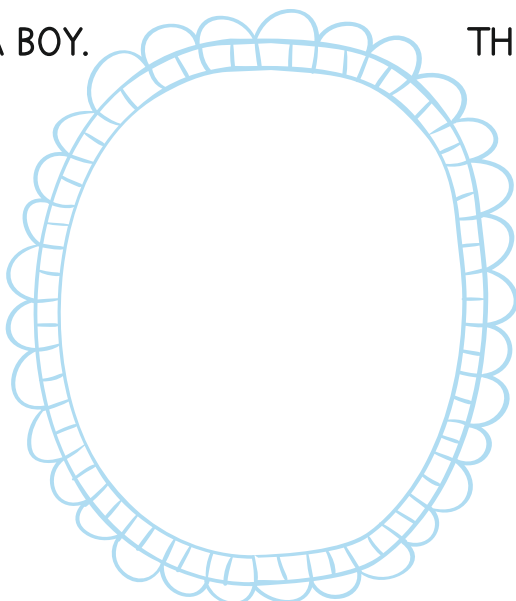
I AM SIX YEARS OLD.

I AM A BOY.

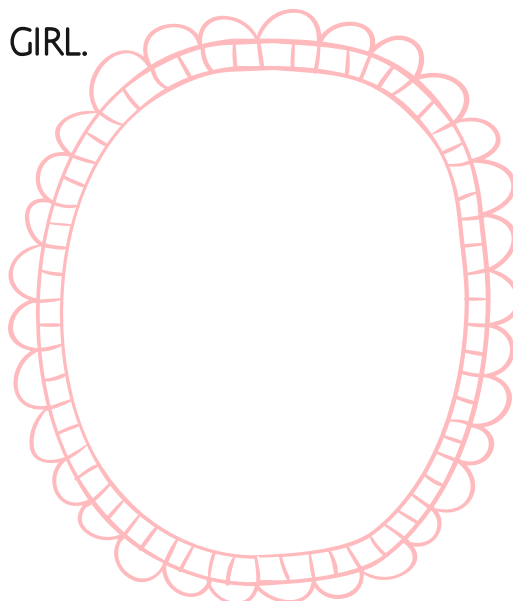


I AM SEVEN YEARS OLD.

THIS IS A BOY.



THIS IS A GIRL.





3. Trace.

I AM A GIRL.

I AM A BOY

I AM SIX YEARS OLD.

I AM SEVEN YEARS OLD.



4. Circle the correct answer.

WHAT IS YOUR NAME?

WHAT ARE YOU?

HOW OLD ARE YOU?

I AM A GIRL.
MY NAME IS ANNA.

I AM SIX YEARS OLD.
I AM A GIRL.

I AM A BOY.
I AM SIX YEARS OLD.



My name is Anna.
I am a girl.
I am six years old.

What is your name?

MY NAME IS



What are you?

I AM A
GIRL/ BOY

How old are you?

I AM

YEARS OLD.



My name is Peter.
I am a boy.
I am seven years old.

How do you feel?

☐


Great!

☐


Good!

☐


Not so good.

4 How are you?



1. Listen and repeat. Ask and answer, then trace.



Hello! How are you?

I'm fine, thank you!



HOW ARE YOU?



I'M HAPPY.



I'M SAD.



I'M FINE.



I'M TIRED.



2. Circle the correct answer.

HOW ARE YOU?



I'M HAPPY.

I'M SAD.



I'M FINE.

I'M TIRED.



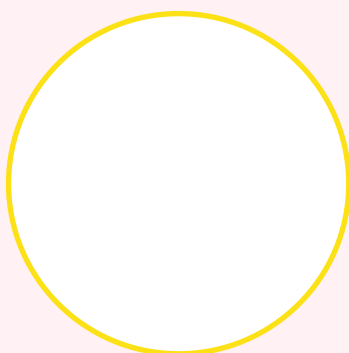
I'M SAD.

I'M TIRED.

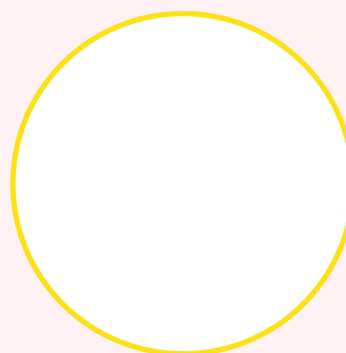


3. Draw. How are you?

I'M HAPPY.



I'M SAD.





4. How do the children feel in each situation? Circle the correct answer.

HOW ARE YOU?



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.

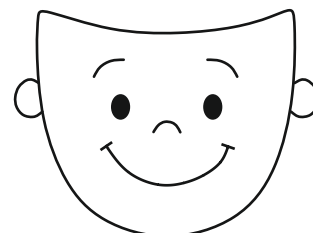
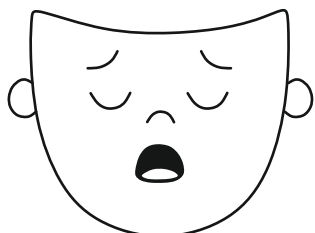


5. Colour each mask the right colour.

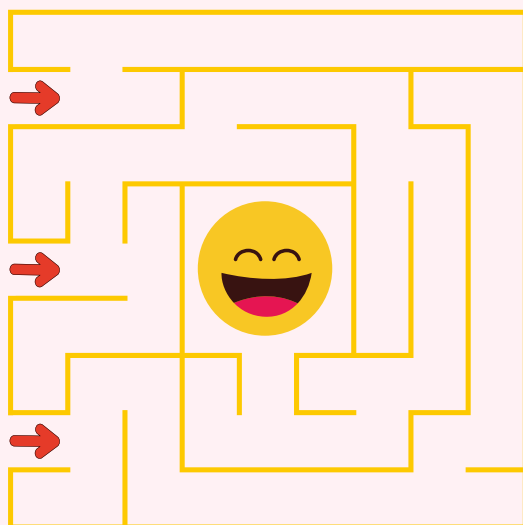
HAPPY

SAD

TIRED



6. Find your way to the happy face.



7. Listen and sing!

HELLO, HELLO!
HOW ARE YOU?
I'M HAPPY, AND YOU?
I AM HAPPY TOO!

How did you do?



I did great!



It was okay.



It was hard.